

REVIEWER SCORING RUBRIC FOR MINI GRANT APPLICATION 2019

TEACHER NAME: _____

SCHOOL: _____

TOTAL POINTS: _____

	EXCEEDS EXPECTATIONS 3 POINTS	MEETS FULLY 2 POINTS	ADEQUATE 1 POINT	INCOMPLETE 0 POINTS	SCORE
EDUCATIONAL NEED	Applicant clearly establishes the educational need through anecdotal information, example, and are aligned to content standards.	Applicant identifies the educational need and details how the need is addressed.	Applicant identifies the educational need.	Incomplete or not addressed.	
	EXCEEDS EXPECTATIONS 3 POINTS	MEETS FULLY 2 POINTS	ADEQUATE 1 POINT	INCOMPLETE 0 POINTS	SCORE
IMPACT ON STUDENT ACHIEVEMENT	Applicant includes a detailed explanation of request and links it to student achievement, and content standards. There is a clear vision of specific outcomes and benefits. Includes number of students benefitting from the project, matching fund opportunities.	Applicant includes some explanation of request and links it to student achievement, making some reference to content standards.	Applicant includes no explanation of request and does not link to student achievement, making no reference to content standards.	Incomplete or not addressed	
	EXCEEDS EXPECTATIONS 6 POINTS	MEETS FULLY 4 POINTS	ADEQUATE 2 POINT	INCOMPLETE 0 POINTS	SCORE
CREATIVITY AND INNOVATION	Project is creative and innovative. There is detailed evidence that the request will enhance student learning and instruction.	Project includes limited evidence that the request will stimulate student learning and instruction.	Project is neither creative nor innovative. There is little evidence that the request will enhance student learning and instruction.	Incomplete or not addressed	
TOTAL SCORE					